



Continuing Education Evaluation Form

Course: Title

- 1 Profession: [ ] Family Physician [ ] Specialist [ ] Other Health Professional
2 Years in Practice: [ ] < 10 years [ ] 10-20 years [ ] 21-30 years [ ] 30+ years
3 How did you find out about this course? [ ] Previous Registrant: I was e-mailed a notice [ ] I received a brochure in the mail [ ] CPD Website [ ] Notice in Hospital [ ] Other (please specify): \_\_\_\_\_

Rating Scale table with columns: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)

- 4 The facilities were satisfactory. [1] [2] [3] [4] [5]
5 Overall, I would rate this course as excellent. [1] [2] [3] [4] [5]

7 Please assess the course faculty by circling the appropriate number. Rating Scale: 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 = Outstanding

Table with 7 columns: Name / Example, Clarity of Presentation, Met Stated Objectives, Balanced & Unbiased, Relevant to Practice Overall, Time for Active Learning. Rows include dates and presenter names (A-I).

Please write all comments on the other side. Thank you.



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8 What will you do differently in your practice or reinforced to continue as a result of this program?

- 1.
- 2.
- 3.

9 Was the course commercially influenced? Yes / No. If yes, please explain.

10 Future topics of relevance to you:

11 What modifications to the course would you suggest?

12 General comments about the course or individual speakers:

13 Please indicate which CanMEDS roles you felt were addressed during this educational activity.

Please select all that apply:

- Medical Expert
- Communicator
- Collaborator
- Leader
- Health Advocate
- Scholar
- Professional

#### 14 C. R. Woolf Award Nominations

I wish to nominate the following **SPEAKER** (U of T Faculty only) for the *C.R. Woolf Award for Excellence in Teaching*. Enter name of speaker and reason for nomination:

I wish to nominate the following **COURSE** for the *C.R. Woolf Award for Excellence in Continuing Education*. Enter name of course and reason for nomination:

<p><b>As Medical Experts,</b> physicians integrate all of the CanMEDS Roles, applying medical knowledge, clinical skills, and professional values in their provision of high-quality and safe patient-centred care. Medical Expert is the central physician Role in the CanMEDS Framework and defines the physician's clinical scope of practice.</p>	<p><b>As Communicators,</b> physicians form relationships with patients and their families that facilitate the gathering and sharing of essential information for effective health care.</p>	<p><b>As Collaborators,</b> physicians work effectively with other health care professionals to provide safe, high-quality, patient-centred care.</p>	<p><b>As Leaders,</b> physicians engage with others to contribute to a vision of a high-quality health care system and take responsibility for the delivery of excellent patient care through their activities as clinicians, administrators, scholars, or teachers.</p>	<p><b>As Health Advocates,</b> physicians contribute their expertise and influence as they work with communities or patient populations to improve health. They work with those they serve to determine and understand needs, speak on behalf of others when required, and support the mobilization of resources to effect change.</p>	<p><b>As Scholars,</b> physicians demonstrate a lifelong commitment to excellence in practice through continuous learning and by teaching others, evaluating evidence, and contributing to scholarship.</p>	<p><b>As Professionals,</b> physicians are committed to the health and well-being of individual patients and society through ethical practice, high personal standards of behaviour, accountability to the profession and society, physician-led regulation, and maintenance of personal health.</p>
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